Early Years Knowledge and Skills are ongoing mostly through:	
EYFS	**Personal, Social and Emotional Development (Making Relationships)** Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. **Physical Development (Health and Self-Care)** Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Personal, Social and Emotional Development (Self-Confidence and Self-Awareness) Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. **Understanding the World (People and Communities)** Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. **Personal, Social and Emotional Development (Managing Feelings and Behaviour)** Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. **Understanding the World (The World)** Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. **Understanding the World (Technology)** Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	TEAM	Be Yourself	Money Matters	It's my Body	Diverse Britain	Aiming High
2	VIPs	Digital Wellbeing	Safety First	One World	Growing Up	Think Positive
3	TEAM	Be Yourself	Money Matters	It's my Body	Diverse Britain	Aiming High
4	Think Positive	VIPs	One World	Safety First	Digital Wellbeing	Growing Up
5	Aiming High	TEAM	Money Matters	Diverse Britain	Be Yourself	It's my Body
6	Think Positive	Safety First	VIPs	Digital Wellbeing	One World	Growing Up